

Aikin Elementary Parent and Family Engagement Policy 2025-2026

Aikin Elementary is committed to fostering a strong partnership with families to support student success. In accordance with Section 1116 of Every Student Succeeds Act (ESSA), the following actions will be taken to ensure that parents are actively involved in the development, review, and improvement of school programs.

1. Development of School-Parent and Family Engagement Plan

Aikin Elementary will involve parents in the joint development of its school-parent and family engagement plan by:

- Discussing and approving the plan through the Local School Council.

2. Involvement in School Review and Improvement

Aikin Elementary will engage parents in the process of school review and improvement through the following:

- PTA Involvement, Local School Council, Surveys

3. Annual Title I Meeting

Aikin Elementary will hold an annual meeting to inform parents about the school's participation in Title I, Part A programs. During this meeting, the school will explain the Title I requirements and the rights of parents to be involved in these programs. The school will:

- Schedule the meeting at a time that is convenient for parents and provide flexible meeting options, such as morning or evening sessions.
- Invite all parents of children participating in Title I, Part A programs and encourage attendance through:
 - Automated phone calls (English/Spanish), Flyers (Electronic and Paper, English/Spanish), School Marquee updates, Electronic newsletters, School Website, Text messages, Electronic reminders

4. Information About Title I Programs

Aikin Elementary will provide parents of participating children with prompt information about Title I, Part A programs, including:

- A description and explanation of the school's curriculum, Information on academic assessments used to measure student progress, and Expected proficiency levels for students to meet

This information will be provided through:

- Individual Teacher Syllabus, Parent Letter (English/Spanish), FOCUS (Online access to student grades)

5. Opportunities for Parent Involvement and Feedback

Aikin Elementary will offer opportunities for parents to meet regularly, suggest ideas, and participate in decisions regarding their child's education. The school will respond to suggestions in a timely manner, such as:

- Providing follow-up at the next meeting
- Responding by letter, phone call, email, and or virtual options

6. Student Performance Reports

Aikin Elementary will provide each parent with an individual student report about their child's performance on the State assessment in at least math, language arts, and reading. This will include:

- STAAR test results and a letter of explanation for clarity.

7. Assisting Parents in Understanding Key Educational Topics

Aikin Elementary will assist parents in understanding important academic topics through the following actions:

- The state's academic content standards
- Student academic achievement standards
- Academic assessments (including alternate assessments)
- Requirements of Title I, Part A
- How to monitor their child's progress
- Strategies for working with educators

This will be achieved through:

- Online Learning, PTA Meetings, Meet the Teacher Night, Paper and Electronic Handouts, Newsletters, Automated Phone Calls, Personal Phone Calls, Parent/Teacher Conferences, Access to the internet via district-provided technology devices, Teacher and Staff Attendance at Parent Engagement Conferences

8. Collaboration and Adoption of the Policy

This School Parent and Family Engagement Policy has been developed jointly with, and agreed upon by, parents of children participating in Title I, Part A programs, as evidenced by the sign-in sheet from the Title I meeting.

This policy was adopted by Aikin Elementary on May 15, 2025, and will be in effect for the 2025-2026 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before December 1, 2025.

Principal Signature: _____

Date: _____