



School Parent & Family Engagement Policy

Apollo Junior High

2025-2026

Part I: General Expectations

The Apollo Junior High agrees to implement the following statutory requirements:

- Consistent with section 1116, the school will work to ensure that the required school-level parent & family engagement policies meet the requirements of section 1116 ESSA (Every Student Succeeds Act, and each includes, as a component, a school-parent compact consistent with section 1116(d) of the ESSA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parent & family engagement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1116 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 14(b) of the ESEA, is not satisfactory to the parents of participating children, the school will include any parent comments with the plan when it submits it to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent & Family engagement is spent, and will ensure that at least 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parents' capacity for strong parent and family engagement to ensure effective parent involvement and support a partnership among the school, parents, and the community to improve student academic achievement.



- The school will provide other reasonable support for parent & family engagement activities under section 1116 of the Every Student Succeeds Act (ESSA) as the parents may request.
- The school will be governed by the following statutory definition of parent & family engagement, and will carry out programs, activities, and procedures by this definition:
Parent & family engagement means the participation of parents in regular, two way, and meaningful communication involving student academic learning and other school activities, including ensuring-
 - (A) that parents play an integral role in assisting their child's learning;
 - (B) that parents are encouraged to be actively involved in their child's education at school;
 - (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
 - (D) the carrying out of other activities, such as those described in section 1116 of the ESEA.

Part II: Description of how schools will implement the required school parent & family engagement policy components

1. The Apollo JH will take the following actions to involve parents in the joint development of its school parent & family engagement plan under section 1116 of the ESSA:
2. The Apollo JH will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA:
 - PTA involvement
 - Local School Council
 - Surveys
3. The Apollo JH will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents. It will offer a flexible number of additional parent & family engagement meetings, such as in the morning or evening, so that as many parents as possible can attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to participate by:



- Automated phone calls-English/Spanish
 - Electronic and paper flyers-English/Spanish
 - Information on Marquee
 - Electronic newsletter
 - Social Media
 - School Website
 - Text Messages
4. The Apollo JH will provide parents of participating children information promptly about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress and proficiency levels, and the levels students are expected to meet:
- Individual Teacher Syllabus
 - Parent Letter English-Spanish
 - FOCUS - internet access to student grades
5. At the request of parents, the Apollo JH will provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about their children's education. The school will respond to any such suggestions as soon as practicably possible by:
- Follow up in the next meeting
 - Letter, phone call, or email
6. The Apollo JH will provide each parent with an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading by:
- Parents will receive their student's STAAR test results, and a letter of explanation
7. The Apollo JH will assist parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described below --
- the state's academic content standards,
 - The state's student academic achievement standards,
 - the state and local academic assessments, including alternate assessments,
 - the requirements of Part A,
 - How to monitor their child's progress, and
 - How to work with educators:



PTA meetings, Open House, Academic Enrichment Night/Parent Night, Parent Technology Nights, Paper and Electronic Handouts, Newsletters, District information portal, teacher's websites, automated phone calls, personal phone calls, Parent/Teacher Conferences parents have access to the internet via student district provided technology devices, Teachers and Staff will attend conferences on Parent and Family engagement.

Part III: Discretionary school parent & family engagement policy components

- To improve the effectiveness of teacher, principal, and other educator training, involve parents in developing it.
- Provide necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- Pay reasonable and necessary expenses associated with parent & family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- Train parents to enhance their engagement with other parents.
- Arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend seminars at school to maximize parent & family engagement and participation in their children's education;
- Adopt and implement a model that improves parent & family engagement.
- Establish a school parent advisory council to provide advice on all matters related to parent & family engagement in Title I, Part A programs;
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent & family engagement activities.

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