2022-2023 School Parent & Family Engagement Policy

<u>NOTE:</u> In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parent & family engagement policy that contains information required by section 1118 of the Elementary and Secondary Education Act (ESEA) (parent & family engagement policy).

<u>NOTA</u>: Para apoyar el fortalecimiento del desempeño académico estudiantil, cada escuela que recibe fondos de Título I, Parte A, debe desarrollar conjuntamente, estar de acuerdo, y distribuir a los padres con hijos participantes, una política escrita de participación de los padres que contenga información requerida por la sección 1118 de la Ley de Educación de Escuelas Primarias y Secundarias (ESEA) (política de participación de los padres).

To develop a partnership with parents/legal guardians and ensure student achievement of the state's high academic standards, Audelia Creek Elementary will:

- Involve parents/legal guardians in the school's parental involvement policy review and enhancement in an organized, ongoing, and timely manner. Involve parents/legal guardians in school-wide program planning and development in an organized, ongoing, and timely manner.
- Hold an annual informational meeting for parents/legal guardians on the school's Title I, Part A programs participation, requirements, and parental rights.
 - The school will offer several meeting opportunities at convenient times.
 - The school will invite all parents/legal guardians of students participating in Title I, Part A programs.
- Provide information about Title I, Part A programs to parents/legal guardians of participating students in a timely manner.
- Information to include the school's curriculum description, academic assessments used to measure student progress and the expected student proficiency levels.
- Provide regular meeting opportunities for parents/legal guardians to formulate suggestions, and, as appropriate, participate in decisions-making processes on their child's education. The school will respond to any suggestions in a timely manner.
- Provide each parent/legal guardian timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
- Recommend to the Local Educational Agency (LEA) parents/legal guardians of participating students
 of Title I, Part A programs interested in serving on the State's Committee of Practitioners and School
 Support Teams.
- Work with the LEA in addressing problems, if any, on parental involvement activities implementation in section 1118 of Title I, Part A.

| • | Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents/legal guardians of students and to appropriate private school officials or representatives. |
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