

**2022-2023 Audelia Creek
Elementary School-Parent
Compact**

The Audelia Creek Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2022-2023.

School Responsibilities

Audelia Creek Elementary will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Teacher Responsibilities:

- Provide learning experiences that produce learning.
- Encourage a positive self-concept in all my students.
- Keep parents informed about progress and/or concerns.
- Find out what techniques and materials work best for the students.
- Support the parents. Attend school activities.
- Inform the parents about my homework philosophy.
- Support high academic standards.
- Remain steadfastly professional.

Administrator Responsibilities

- Provide support and instructional direction to both student and parent.
- Provide a healthy and safe environment for the student and teacher in which to teach and learn, on a consistent basis.
- Support high academic standards.
- Encourage school and home-learning partnerships.
- Support a collegial and collaborative school environment.
- Support professional development that promotes the best practice standards.
- Remain steadfastly profession

Parent Responsibilities

We, as parents, will support our children's learning in the following

ways:

- Engage in daily conversation with my child about their school day.
- Find out how my child is progressing academically and behaviorally, by attending conferences with the teacher.
- Encourage good study habits at home.
- Reinforce good behavior at school.
- Attend school activities.
- Support the classroom discipline plan.
- Monitor my child's attendance.
- Contact my child's teacher if I have any concerns.
- Ensure my child eats healthful foods and gets enough sleep.

Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

ADDITIONAL PROVISIONS

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Finish and turn in my assignments on time.
- Attend school every day unless I am sick.
- I will do my best every day and tell my parents about it.
- Follow the school and classroom rules so that everybody can learn and be safe.
- Ask my teacher questions when I don't understand something.
- Go to my public or school library at least once a week.
- Study or read every school night.
- Give my parents the notes my teacher sends.

Audelia Creek Elementary will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a

convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

3. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
4. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
5. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
6. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
7. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

