

Big Springs Elementary Parent & Family Engagement Policy 2026 – 2027

Parent & Family Engagement (PFE) Program

What is it?

At Big Springs Elementary we are committed to creating unique opportunities and engaging experiences that celebrate student strengths and support their individual growth goals. We strive to foster connection, inclusion, and meaningful learning for every child. To do this effectively, we believe in partnering with and building strong relationships with our students' families.

Funding

Federal Title I, Part A requirements, mandate that districts with allocations exceeding \$500,000 reserve at least 1% of their Title I funds specifically for parent and family engagement (PFE) activities. Of this 1% reserve, 95% must be distributed directly to schools.

Review

We are currently unsure what Title 1 part A funds our district will receive. We will know more about this in the fall.

Family Meetings

Each year a minimum of two Title 1 Parent Information Meetings are held before September 30, on different days and at different times in order to accommodate parents' schedules.

How to be Involved

Parents and guardians are invited to join our Site Based Decision Making Committee (SBDM) to give us feedback and help create positive improvements that align with our Campus Needs Assessment (CNA), Campus Improvement Plan (CIP), teacher trainings, and the RISD North Star goal: Every student, teacher and leader will meet or exceed their academic growth goals. Parents are encouraged to join our Parent Teacher Association (PTA).

Family Trainings/Activities Curriculum

We will host: Growth Goal Parent Camp to ensure Parents are aware of their student's academic growth goals. Parents will receive strategies and materials to guide the students' continued learning at home.

Forms of Academic Assessments:

PK 3-4: CLI, Weekly Formative Assessments

Kinder-1 st: mClass, MAP, District CIAs, Weekly Formative Assessments

2 nd : MAP, District CIAs, Weekly Formative Assessments

3 rd-6th: State of Texas Academic Assessment and Readiness (STAAR) in Reading/Language Arts and Math, MAP, District CIAs, Weekly Formative Assessments

5 th: State of Texas Academic Assessment and Readiness (STAAR) in Science

Expected Achievement Levels:

Our expectation is that all students strive to do their very best to show mastery of their learning

Requesting Meetings

Parents may contact their child's teacher to request a meeting via email or phone call

School-Parent Compact is reviewed and updated by the SBDM Committee with the input of parents. It lists out the following: the School's Responsibilities, the Guardian's Responsibilities, the Student's Responsibilities

On-Going Communication - Parents will receive ongoing communication via school newsletters, Parent Square, emails, and handwritten notes.

Translation Clause: this Parent & Family Engagement Policy can be accessed in other languages on our school website. Go to risd.org, ➡ schools, ➡ elementary, ➡

Big Springs, click the language box in the top right to access the language of your choice.

Esta Política de Participación de Padres y Familias puede consultarse en otros idiomas en el sitio web de nuestra escuela. Vaya a risd.org, ➡ school, ➡ Elementary, ➡ Big Springs, haga clic en el cuadro de idioma en la esquina superior derecha para acceder al idioma de su elección.