



Forestridge Elementary

Parent and Family Engagement Policy

2026–2027 School Year

1. Parent Involvement in the Development of the Parent and Family Engagement Plan

Forestridge Elementary will take the following actions to involve parents in the joint development of its Parent and Family Engagement Plan in accordance with Section 1116 of the Every Student Succeeds Act (ESSA):

- The School-Based Decision Making (SBDM) Committee will review, discuss, and approve the Parent and Family Engagement Plan.

2. Parent Involvement in School Review and Improvement

Forestridge Elementary will involve parents in the process of school review and improvement through the following opportunities:

- Parent Teacher Association (PTA) involvement
- School-Based Decision Making (SBDM) Committee participation
- Parent surveys

3. Annual Title I Parent Meetings

Forestridge Elementary will hold two annual meetings to inform parents of the school's participation in Title I, Part A programs and to explain:

- The requirements of Title I, Part A
- Parents' rights to be involved in Title I, Part A programs
- Opportunities for parent and family engagement

The school will schedule meetings at times convenient for families and will offer a flexible number of additional parent and family engagement meetings, including morning and evening options, to maximize participation.

All parents of students participating in Title I, Part A programs will be invited and encouraged to attend through the following communication methods:

Communication Methods

- Automated phone calls
 - English
 - Spanish
 - Vietnamese
 - Arabic
 - Amharic
 - Swahili
- Electronic and paper flyers
 - English
 - Spanish
 - Vietnamese
 - Arabic
 - Amharic
 - Swahili
- Marquee announcements
 - English
 - Spanish
- Forestridge Facts electronic newsletter
- Social media
- School website
- Text messages
- Electronic reminders

4. Parent Access to Academic Information

Forestridge Elementary will provide parents of participating students with timely information regarding Title I, Part A programs, including information about:

- The school's curriculum
- Academic assessments used to measure student progress
- State academic achievement standards and expected performance levels

Parents will receive information through:

- Parent-teacher conferences
- FOCUS Parent Portal access to:
 - Progress Monitoring Reports
 - Report Cards issued every nine weeks
- Increased communication regarding FOCUS through Blackboard and weekly Forestridge Facts newsletters

- Parent education sessions focused on understanding and using FOCUS effectively

5. Opportunities for Parent Input and Feedback

Upon request, Forestridge Elementary will provide opportunities for parents to:

- Offer suggestions
- Share concerns
- Participate in decisions regarding their child's education

The school will respond to parent feedback in a timely manner through:

- Follow-up meetings
- Letters
- Phone calls
- Emails
- TalkingPoints communication platform

6. Student Assessment Information

Forestridge Elementary will provide parents with individual student performance reports on district and state assessments.

Parents will receive:

STAAR Assessment Results

- Access to their child's STAAR results
- An explanation of STAAR performance levels
- Information regarding accelerated instruction requirements

Students who do not meet grade-level standards on STAAR assessments will receive:

- Thirty (30) hours of accelerated instruction, as required by Texas House Bill 1416, for each STAAR assessment not passed

MAP Assessment Results

Parents will receive Math, Reading, and Science MAP assessment results at:

- Beginning of Year (BOY)
- Middle of Year (MOY)
- End of Year (EOY)

mCLASS Assessment Results

Parents of students in grades K–2 will receive mCLASS results at:

- Beginning of Year (BOY)

- Middle of Year (MOY)
- End of Year (EOY)

CLI Assessment Results

Parents of Prekindergarten students will receive CLI assessment results at:

- Beginning of Year (BOY)
- Middle of Year (MOY)
- End of Year (EOY)

7. Building Parent Capacity

Forestridge Elementary will support parents in understanding the following:

- Texas Academic Content Standards
- Student Academic Achievement Standards
- State and local assessments, including alternate assessments
- Title I, Part A requirements
- Methods for monitoring student progress
- Strategies for effective communication between educators and families

Parent Communication Resources

Families may receive information through:

- Forestridge Facts electronic newsletter
- Virtual meetings
- Teacher websites
- Automated phone calls
- Personal phone calls
- Email communication
- Internet-based resources

Family Engagement Opportunities

Families are encouraged to participate in the following events and activities:

- PTA Meetings
- Open House
- STEM Night
- Reading Night
- Family Picnic
- Second and Third Grade Musical
- Book Fair

- PE Fun Run
- Holiday Program
- Multicultural Night and Art Show
- Spring Fling
- Fine Arts and Music Programs
- Talent Show
- Pastries with Parents (Fall and Spring)
- Awards Night
- Enrollment Events

Adoption of Policy

This Parent and Family Engagement Policy was jointly developed with and approved by parents of students participating in Title I, Part A programs, as evidenced by School-Based Decision Making (SBDM) meeting documentation.

This policy was adopted and approved by the Forestridge Elementary Local School Council on April 30, 2026, and will remain in effect for the 2026–2027 school year.

Principal:

Brenda McCollum