

Jess Harben Parent and Family Engagement Policy 2026-2027

Parent and Family Engagement Policy

Every Student Succeeds Act (ESSA) Section 1116

1. Jess Harben Elementary will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Section 1116 (a)(1)

Parent MAP Camp (**M**easures of **A**cademic **P**rogress) September 2026

2. *Jess Harben Elementary* receives Title I, Part A funds. Our goal is to plan and implement effective parent and family engagement activities to improve student academic achievement and school performance. Therefore, Jess Harben Elementary will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. Section 1116 (a)(2)
 - The policy shall be incorporated into the local educational agency's plan developed under section 1112 (District Improvement Plan, DIP),
 - The policy will establish the LEA's expectations and objectives for meaningful parent and family engagement.

We share the PFE Policy with parents at the two required beginning of year Title 1 Meetings. Parents are able to give input at these meetings, at Site Based Decision Making Meeting and through our Survey that we send out once a year.

3. *Jess Harben Elementary* will: involve parents and family members in jointly developing the local educational agency plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). Section 1116 (a)(2)(A)

The Site Based Decision Making Team reviews the Campus Improvement Plan in October. There are 6 parents/business/community members on this team.

4. Jess Harben Elementary will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency, in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers,

business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Section 1116 (a)(2)(B)

We will survey our Parents in October to determine the best activities that we can provide to meet the needs of the students and parents.

5. *Jess Harben Elementary* will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2)(C) and Section 1116 (e)(4)

We will have Parent MAP (**M**easures of **A**cademic **P**rogress) Camp in September 2026.

6. *Jess Harben Elementary* will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying— Section 1116 (a)(2)(D)

- barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- strategies to support successful school and family interactions;

Evaluation will take place in May 2027.

We will share with the Site Based Decision Making Team plans to address the needs of the parents in order for us to improve.

7. *Jess Harben Elementary* will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies; and Section 1116 (a)(2)(E)

Parents will give us input through input, our Site Based Decision Making Team, we will adjust our plans based on the input from all stakeholders.

8. *Jess Harben Elementary* will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the Site Based Decision Making Team to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request.
Section 1116 (a)(2)(F) and Section 1116 (e)(14)

Jess Harben has a Site Based Decision Making Team with 6 elected people that represent our families.

We also have a strong PTA that provides support for our activities and community engagement.

9. To ensure effective engagement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Section 1116 (e) *Jess Harben Elementary* shall:

- (i) providing assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children;
Section 1116 (e)(1)

We monitor the growth of all students and provide support for growth during the school day.

- (ii) providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

Parents receive training from us on MAP data, and what supports are needed for their child.

- (iii) educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate

with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)
List activities such as book studies, PLCs focusing on parent and family engagement professional development opportunities on site and at other training venues, and at Parent and Family Engagement Statewide Initiative resources available on the website. Also, describe the role of parents when developing training.

- (iv) ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; Section 1116 (e)(5)

Identify some of the documents that will be provided in Spanish or other languages as needed in reference to the LEAs translation procedures, including the district PFE Policy, the school PFE Policy, and the Parent School Compact.

Parents' Right to Know letter, and the PFE newsletter

Although ESSA statute does not require the Local Education Agency Parent and Family Engagement Policy to be approved by the school board, the LEA may require Board adoption. Refer to your LEA "policy on policies" and follow the more restrictive requirement. **If required...**This policy was adopted by *<Name of LEA>* on *<mm/dd/yy>*.

Signed by Authorized Official: _____

Date: _____