Title I Parent – School Compact

Education Takes Everyone

These promises are voluntary commitments made by individuals to themselves and to others.

As a student

I promise to ...

- attend school regularly
- work hard to do my best
- help keep my school safe
- complete and return my homework
- ask for help when I need it
- respect and cooperate with other students and adults
- set high academic goals and strive to achieve them

As a student

I need ...

- teachers and school staff who care about me people who believe I can learn
- schools that are safe
- clear and frequent communication with school staff
- respect for my culture and me as an individual
- a family and community that supports me
- time with caring adults at home

Student's Signature

School Year

As a parent/caring adult

I promise to ...

- have high expectations for my child as an individual
- help my child attend school and be on time
- stay aware of what my child is learning
- help my child learn to resolve conflicts in positive ways
- communicate and work with teachers and school staff to support and challenge my child
- support the school in its efforts to maintain proper discipline
- respect school staff and the cultural differences of others
- find a quiet place for schoolwork and make sure work is done
- read with my child and let my child see me read

As a parent/caring adult

I need ...

- teachers and support staff who respect my individual role as a parent/caring adult
- clear and frequent communication with school staff
- respect for my culture, me, and my children as individuals
- a community that supports families

Parent/Caring Adult's Signature

School Year

As a staff member

I promise to...

- show that I care about all students
- have high expectations for myself, students and other staff members
- provide a safe environment for learning
- provide challenging and meaningful instruction
- communicate and assist families to support students' learning
- encourage caring adults to be active within the school
- support special programs- respect the cultural differences of students and their families

As a staff member

I need ...

- students who are ready and willing to learn
- respect and support from students, families, and other staff
- assistance in removing barriers which prevent me from doing my best for students
- caring adults to spend time volunteering in the school setting
- respect and support from the community

Teacher's Signature

School Year

Principal's Signature

School Year