

Richardson Independent School District
RISD Academy
2026-2027
Parent Engagement Policy

It is the policy of RISD Academy that parents of participating children shall have the opportunity to be engaged jointly in the development of the school-wide plan and in the school's yearly review process for school improvement. Recognizing that parental Engagement is the key to academic achievement. We seek to engage parents in an effective home- school partnership that will provide the best possible education for our students. RISD The Academy provides coordination, technical assistance, and other supports necessary to aid in the planning and implementation of parent engagement activities. RISD Academy encourages

parent engagement and supports this partnership through providing information about standards and assessments; providing training and materials for parents to help their children; educating school personnel about engaging parents and the value of parent contributions; and developing roles for community organizations and businesses to work with parents and schools.

1. This jointly developed and agreed-upon written policy is distributed to the parents of participating Title I children and all parents in school-wide buildings through the classroom teacher.
2. Two annual meetings are held for all parents of participating children. Additional meetings with flexible times shall be held throughout the year and will be determined by parent suggestions. Notification will be sent in the Weekly Newsletter.
3. Parents are assisted in understanding the Title I requirements, standards, and assessments through the annual meetings.
4. Parents receive an explanation of the school's performance profile through the school's Principal.
5. In targeted assistance, the parents are informed of and involved with their child's participation in the Title I program. They are also informed about the curriculum, instructional objectives, and methods used in the program. This information is delivered through newsletters, conferences, and the annual meetings.
6. Parent recommendations are encouraged and responded to promptly. Verbal or written responses will be given for all recommendations.
7. Parents will be involved with the planning, review, and improvement of the school-wide programs. The vehicle used will be the Site-Based Decision Making Committee (SBDM). If the school-wide program is not satisfactory to the parents of participating children, they may submit comments to the SBDM.

8. A jointly developed agreement between the school and parents describes how parents, All school staff and students share the responsibility for improving student achievement. The agreement also describes the means by which the school and parents will build and develop a partnership to help children achieve our high local standards. It is distributed and reviewed at annual parent meetings at the beginning of each school year.

9. The Title I program provides opportunities for parents to become partners with the school in promoting the education of their children both at home and at school. Parents are given help in monitoring their student's progress and are assisted in participating in decisions related to their student's education. The school also provides other reasonable support for parental engagement activities as requested by parents. Parents are encouraged to participate as volunteers in the school setting. Individual conferences will also be held upon request. A reading library, which contains reports on educational issues, books, and videos, is available to parents for checkout at the request of the principal.

10. The school continues to coordinate and integrate, to the extent feasible and appropriate, The parent engagement policy and other programs and activities within the district. Transitional information for students moving from Pre-K to K, and sixth grade to Junior High will be provided to parents at RISD Academy at the annual spring meeting.

11. An annual evaluation of this parental engagement policy shall be conducted to determine its effectiveness. Findings will be used to design strategies for school improvement and revision of policies. The annual spring meetings will serve as the site for the discussions of program adjustments.

Providing all RISD Academy children with equal access to quality education is the primary purpose. All partners (students, parents, educators, and community members) must have the opportunity to provide input and offer resources to meet this purpose. As these partnerships are mutually beneficial, developing cooperative efforts will ensure improved academic achievement for all students.