

Parent School COMPACT 2026-2027

What is Title One?

Originally Title One was part of the Elementary and Secondary Education Act of 1965. Title One was intended to provide financial assistance to schools to meet the special needs of educationally deprived children. Currently, Title One is designed to help schools provide a higher quality education to ensure that Every Student Succeeds, and the new law is called the Every Student Succeeds Act (ESSA).

How Does a School Receive Title I Funds?

The federal government provides funding to each state each year for Title I programs. The Department of Education determines the amount of Title I funding that our School District will receive each year based on a formula that includes the number of children from low-income families who reside in our district. When the school district receives this funding, we are then responsible for providing services to students on the basis of educational need rather than family income.

What Does Title I Really Do at Terrace Elementary?

- Provides funds for activities that involve families.
- Provides funds to purchase instructional materials and resources for teachers to use in their classrooms.
- Provides salaries and materials for a Campus Math Specialist and Campus Reading Specialists.
- Provides funds to purchase equipment for use in the school's instructional programs.
- Provides funds for additional training for teachers and staff.
- Terrace Elementary places great importance on building and developing a partnership with families to help children achieve high academic standards.

RICHARDSON TERRACE ELEMENTARY SCHOOL: FAMILY COMPACT 2026-2027

As the family of a student at Terrace Elementary, I take responsibility for my child's learning . . .

- I will have my child rested and nourished and ready to be successful each day.
- I will have my child at school on time with the proper supplies for learning every day.
- I will provide time and supplies in my home and at school for my child to succeed.
- I will partner with teachers and celebrate my child's successes at school.

Family Member's Signature

Date

As a student at Terrace Elementary, I take responsibility for my learning . . .

- I believe in myself and will accept nothing less than my absolute best.
- I will be present and on time every day.

- I will read every day at home and at school.
- I will respect others and myself in all circumstances.
- I will follow school rules so that my teacher may teach and other students and I may learn.

Student's Signature

Date

As a teacher at Terrace Elementary, I take responsibility for my students' learning . . .

- I believe that each and every child deserves my best efforts.
- I believe in partnering with families to maximize each student's educational opportunities.
- I believe that all children must be challenged so that they may grow through their successes and failures.
- I believe that it is my responsibility to provide a community where all children are accepted, respected, and safe.

Teacher's Signature

Date

As the principal at Terrace Elementary, I take responsibility for the students' learning . . .

- I will provide an environment that allows for positive communication between the teacher, family, and student.
- I will encourage teachers to regularly provide assignments that will reinforce classroom instruction.

Principal's Signature

Date

**STUDENTS AND A FAMILY MEMBER MUST:
READ, SIGN, & DATE FORM– THEN RETURN TO TEACHER**