

PARENTAL INVOLVEMENT POLICY

To develop a partnership with parents/legal guardians and ensure student achievement of the state's high academic standards, *Springridge Elementary* will:

- Involve parents/legal guardians in the school's parental involvement policy review and enhancement in an organized, ongoing, and timely manner.
- Involve parents/legal guardians in school-wide program planning and development in an organized, ongoing, and timely manner.
- Hold an annual informational meeting for parents/legal guardians on the school's Title I, Part A programs participation, requirements, and parental rights.
- The school will offer several meeting opportunities at convenient times.
- The school will invite all parents/legal guardians of students participating in Title I, Part A programs.
- Provide information to parents/legal guardians of participating students in an understandable uniform format, including alternative formats upon the request of parents/legal guardians with disabilities, and, to the extent practicable, in a language that parents/legal guardians can understand.
- Provide information about Title I, Part A programs to parents/legal guardians of participating students in a timely manner.
- Information to include the school's curriculum description, academic assessments used to measure student progress, and the expected student proficiency levels.
- Upon parent/legal guardian request, provide regular meeting opportunities for parents/legal guardians to formulate suggestions, and, as appropriate, participate in decision-making processes on their child's education. The school will respond to any suggestions as soon as practically possible.
- Provide each parent/legal guardian timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
- Recommend to the Local Educational Agency (LEA) parents/legal guardians of participating students of Title I, Part A programs interested in serving on the State's Committee of Practitioners and School Support Teams.
- Work with the LEA in addressing problems, if any, on parental involvement activities implementation in section 1118 of Title I, Part A.

- Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents/legal guardians of students and to appropriate private school officials or representatives.

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2023-2024 SCHOOL-PARENT COMPACT

Springridge Elementary, the students, and parents/legal guardians participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree to this compact outline of how the parents/legal guardians, the school staff, and students will share the responsibility for improved student academic achievement, and how appropriate stakeholders will collaboratively build and develop partnerships to help students achieve the state's high standards.

SCHOOL RESPONSIBILITIES

Springridge Elementary will:

- Provide high-quality curriculum and supportive instruction in an effective learning environment that enables participating students to meet the state's student academic achievement standards.
- Hold bi-annual parent-teacher conferences during which this compact can be discussed as it relates to the individual child's achievement.
- Provide parents/legal guardians frequent academic reports on their student's progress. Provide parents/legal guardians reasonable access to school staff.
- Provide parents/legal guardians opportunities to volunteer and participate in their child's class.

PARENT/LEGAL GUARDIAN RESPONSIBILITIES

We, as parents/legal guardians, will support our child's learning in the following ways:

- Monitor school attendance.
- Ensure homework is completed.
- Stay informed on my child's education by promptly reading all school and district notices both received through my child or by mail, and respond as appropriate.
- Support and/or volunteer in my child's classroom and/or school.
- Participate, as appropriate, in educational decisions relating to my child.
- Promote positive use of my child's extracurricular time.
- Monitor my child's technology content and time.
- Serve, to the extent possible, on school committees such as the Parent Teacher Association (PTA).
- Update the office on any changes in contact information.

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to ensure academic success and achieve the state's high standards in the following ways:

- Do all homework given and ask for help when needed.
- Read at least 15 minutes daily outside of school time.
- Give my parents/legal guardians all school notices and information daily.

SRE Representative:

Parent/Legal Guardian:

Student's Name:
