

STULTS ROAD ELEMENTARY

Parent-School Learning Compact Stults Road Elementary 2023-2024

Diverse Community, Shared Vision, Exceptional Education

Parent Responsibilities

Parent Signature

- Know what my child should learn and know at grade level and how I, as a parent, can help my child learn.
- Communicate regularly with my child's teacher to know how my child is doing.
- Make sure my child attends school every day on time.
- Inform teacher if my child is having difficulty with homework or is having difficulty in school.
- Attend parent conferences, PTA meetings, and parent education workshops.
- Provide necessary supplies to help my child be prepared for school and be able to complete assignments.

Date / /

• Be an active parent/guardian and volunteer in my child's class or at my child's school.

| Student Responsibilities | | | |
|---|--|---|--------|
| Help create a safe environment by following school rules. Follow the dress code policy. Come to school on time and prepared with supplies, books, and homework. | | | |
| | | Attend tutoring if I have difficulty with assignn | nents. |
| | | Be ready to learn every day. | |
| Demonstrate respect for my principal, teachers, | , school staff members, and other students. | | |
| Student Signature | Date/ | | |
| School/Teacher Responsibilities | | | |
| Provide a high-quality curriculum and research both academically and for life. | based instructional practice to equip students to be successful | | |
| Create a learning environment where students is relationships and healthy teacher-to-student rel | feel safe, respected, and nurtured for healthy student-to-student lationships exist. | | |
| Provide two-way communication with parent/g know at grade level and "how" to engage paren | guardian and child concerning "what" student should learn and ints in child's education. | | |
| Communicate with parent/guardian regularly or | n ways to help their child learn. | | |
| Expect and challenge all students to learn at rig learning to real world applications. | gorous, high level of thinking and make connections with | | |
| | s struggling with learning or having difficulty in school. | | |
| Cover what students must know by the end of t | | | |
| Teacher Signature | Date/ | | |