

Westwood Jr. High School
Parent Involvement Policy
2026-2027
Richardson ISD

It is the policy of Westwood Junior High School that parents of participating children shall have the opportunity to be involved jointly in the development of the schoolwide plan and in the school's yearly review process for the purpose of school improvement. Recognizing that parental engagement is the key to academic achievement, we seek to engage parents in an effective home/school partnership that will provide the best possible education for our students. Westwood Junior High School provides coordination, technical assistance, and other supports necessary to aid in the planning and implementation of parent involvement activities. Westwood Junior High School encourages parent engagement and supports this partnership by providing information about standards and assessments, providing training and materials for parents to help their children, educating school personnel on engaging parents and the value of parent contributions, and developing roles for community organizations and businesses to work with parents and our school.

1. This jointly developed and agreed upon written policy is distributed to parents of participating Title I children and all its parents at Westwood Junior High School. The policy is shared with every family at the time of registration and accessible throughout the year via the school website.
2. Two annual meetings are held for all parents of participating children. Additional meetings with flexible times shall be held throughout the year and be determined by parent suggestions. Notification will be sent in the building newsletter, school call out system, and school website.
3. Parents are given assistance in understanding the Title I requirements, standards, and assessments through the annual meetings, PTA meetings, and parent-teacher conferences.
4. Parents receive an explanation of the school's performance profile, the forms of academic assessment used to measure student progress, and the expected proficiency levels in the annual progress report that is distributed to all stakeholders in the spring of that year through individual reports and report cards.
5. In targeted assistance buildings, parents are informed of and involved with their child's participation in the Title I program. They also are informed about the curriculum, instructional objectives, and methods used in the program. This information is delivered through newsletters, parent meetings, and the annual schoolwide meeting.

6. Parent recommendations are encouraged and responded to in a timely manner.
7. Verbal or written responses will be given for all recommendations.
8. Parents will be involved with the planning, review, and improvement of schoolwide programs.
9. A jointly developed school/parent compact outlines how parents, the entire school staff, and students all share responsibility for improved student achievement. The compact also describes the means by which the school and parents will build and develop a partnership to help children achieve our local high standards. It is distributed in the parent handbook and is reviewed at the annual meetings.
10. The Title I program provides opportunities for parents to become partners with the school in promoting the education of their children both at home and at school. Parents are given help monitoring their student's progress and provided assistance on how to participate in decisions related to their student's education. The school also provides other reasonable support for parental engagement activities as requested by parents. Parents are encouraged to participate as volunteers in the school setting, join the Site Based Decision Making Committee, and PTA. Individual conferences will also be held upon request.
11. The school will continue to coordinate and integrate, to the extent feasible and appropriate, the parent involvement policy as well as other programs and activities within the district. Transitional information for students moving from sixth grade to junior high will be provided to parents feeding into Westwood Junior High School as necessary.
12. An annual evaluation of this parental engagement policy shall be conducted to determine its effectiveness. Findings will be used to design strategies for school improvement and revision of policies. The annual spring meetings will serve as the site for the discussions of program adjustments.

Providing all Westwood Junior High School children with equal access to quality education is our primary purpose. It is crucial that all partners (students, parents, educators, and community members) have the opportunity to provide input and offer resources to meet this purpose. As these partnerships are mutually beneficial, developing cooperative efforts will ensure improved academic achievement for all students.

This Parent and Family Engagement Policy was updated on May 15, 2026, and will remain in effect for the 2026-2027 school year. This policy will be distributed on or before October 1, 2026