

2025-2026 Forest Meadow Middle School Parent and Family Engagement Policy

1. Forest Meadow will take the following actions to involve parents in the joint development of its school, parent, and family engagement plan under section 1116 of the ESSA:
 - a. The Site Based Decision Making Campus Representative Committee will discuss and approve the plan.
2. Forest Meadow will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA:
 - a. PTA involvement
 - b. SBDM Meetings
 - c. Surveys
3. Forest Meadow will hold an annual meeting consistent with the expectations of PL 114-95 Section 1116 (b) (1) to inform parents of the school's participation in Title 1, Part A programs, and to explain the Title 1, Part A requirements and the right of the parents to be involved in Title 1, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible can attend. The school will invite all parents of children participating in Title 1, Part A programs to this meeting, and will encourage them to participate by:
 - a. Automated phone calls- English/Spanish
 - b. Electronic and paper flyers- English/Spanish
 - c. Electronic newsletter
 - d. Social Media
4. Forest Meadow will provide parents of participating children with information in a timely manner about Title 1, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
 - a. Individual Teacher Syllabus
 - b. Parent Letter- English/Spanish
 - c. FOCUS- internet access to student grades
5. Forest Meadow will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about their children's education. The school will respond to any such suggestions as soon as practicably possible by:
 - a. Follow up in the next meeting
 - b. Letter, phone call, or email
6. Forest Meadow will provide each parent and individual student report about the performance of their child on the State assessment in at least math, language arts, and reading by:
 - a. Parents will receive their student's STAAR test results and a letter of explanation
7. Forest Meadow will assist parents of children served by the school as appropriate, in understanding topics by undertaking the actions described in this paragraph.

- a. The state's academic content standards
- b. The state's student academic achievement standards
- c. The state and local academic assessments, including alternate assessments
- d. The requirements of Part A
- e. How to monitor their child's progress, and
- f. How to work with the educators:
 - i. PTA meetings, Open House, Academic Enrichment Night, Parent Technology Nights, Paper and Electronic Handouts, Newsletters, teacher websites, automated phone calls, personal phone calls, and Parent/Teacher conferences. Teachers and Staff will attend conferences on Parent and Family Engagement.

This School Parent and Family Engagement Policy has been developed jointly with and agreed on with parents of children participating in Title 1, Part A programs, as evidenced by the sign-in sheet from the SBDM Meeting.

This policy was adopted by Forest Meadow on May 8, 2025, and will be in effect for the period of the 2025-2026 school year. The school will distribute this policy to all parents participating in Title 1, Part A, children on or before August 31, 2025.

Principal, Susan Burt
Signed on May 8, 2025