

Little Rams Little Wildcats Parent School Compact and Parent Engagement Policy 2026-2027

Parent & Family Engagement (PFE) Program	
School Information	We are excited to welcome your child and family to our learning community. The west side of the building is home to our Pre-K 3, Pre-K 4, and Early Childhood Special Education (ECSE) classrooms while the east side of the building is dedicated to serving children of RISD staff, ages 6 weeks to 2 years. This unique setup allows us to support both RISD employees and the broader community. The Pre-K, ECSE, and staff childcare areas share the front office space, making it a truly collaborative environment. Our campus is a place for growth, learning, and connection!
What is it?	LRLW is committed to providing a high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Expectations & Objectives	Parents and families are a child's first teacher. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are: • Effective two-way communication between school and home which is linked to better attention during instructional tasks, increased participation, and improved interactions and relationships between parents, teachers, and students. • If a child's parents are more involved in school experiences, the child is more likely to have improved behavior, better attendance, and higher social skills. • Learning together leads to better school and home life. • Being a life-long learner can prevent some health issues that often occur later in life.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.

LRLW will:	• Create a Site Based Decision Making Committee (SBDMC) on which staff, parents and community members will be included. This committee will plan, develop, evaluate, and revise support and school improvement plans. • Hold regular meetings where the SBDMC will seek input from families, educators, and community members. • Distribute this PFE Policy to parents and the communities by: ◦ Posting it on our district website, and keeping it up to date; ◦ Sending a printed copy home with every student; ◦ Distributing printed copies and/or QR codes to the electronic version at all the school's annual meetings. • Have a representative at every school's annual Title I meeting. • Have a representative at every school PFE event. • Per request, provide the qualifications of a child's teacher. • Conduct evaluations of every PFE event at each school, collect that data, and provide a report. • Assist in the evaluation and revision of their PFE policy and school-parent compact. • Evaluate the compact and policy throughout the year and revise it as needed. • Provide training to every district employee on the most effective PFE strategies. • Provide the following trainings to parents on how to navigate the school system: ◦ Meet the Teacher: August 2025; ◦ Enrollment Assistance: Daily, during school office hours; ◦ Parent-Teacher Conferences: Twice per school year, October and February; ◦ Parent Resource Nights in September, November, and January. ◦ LRLW Prom: April 2025
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	◦ Family Technology and Open House Night: March 2025 from 5:30 - 7:00 pm.
School-Family Meetings	Parent Meetings offer a time for the school and family to communicate necessary information. The in person meetings will always take place in the cafeteria. You can enter through the main entrance facing Rolling Hills Lane. The information is the same for both coordinating meetings and will be offered in person with a recap in the Parent Newsletter. Different meeting times are offered for family convenience. • The Annual Title I meeting will take place on the following dates and times: ◦ September 17, 2025 at 5:30 pm in the cafeteria. ◦ September 18, 2025 at 8:00 am in the cafeteria.
How to be involved at the school	• Become a member of our volunteer group. ◦ Volunteer to complete teacher projects at home (cutting, stapling, etc.) ◦ Attend the volunteer meeting on Fridays and the family trainings/activities below. If you do not know your child's teacher's classroom number or their email, contact the school office at (469) 593-8600.

School-Family Trainings/ Activities	Parent and Family Engagement trainings are opportunities for family members to learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website. • Parent Resource Nights ○ September 2025, November 2025, February 2026, and March 2026 ○ Location: LRLW ○ Other info: families will receive resources and materials to replicate activities and support the learning at home • Parent-Teacher Conferences/Parent Goal Setting Camp ○ Dates & Times: • October 2025 – Teachers will contact parents to arrange a time. • February 2026 - Teachers will contact parents to arrange a time. • Location: LRLW or via webex • Other info: families will receive resources and materials to replicate activities and support the learning at home. They will also set goals for their child based on data and information from teacher and parents. (Parent Goal Setting Camp) • LRLW Prom Night ○ Date & Time: April 2026 ○ Location: LRLW ○ Other info: families will have the opportunity to spend time together and interact with school staff • Family Technology Night and Open House ○ Dates & Times: March 2026 ○ Location: LRLW ○ Other info: families will receive resources and ideas to replicate activities and support the learning at home • Learning at Home ○ May ○ Families will receive resources and materials to replicate activities and support the learning at home.
Curriculum	LRLW utilizes the following curriculum. More information is available upon request. • FrogStreet Pre-K 3 and Pre-K 4 • Texas Pre-K Guidelines - https://tea.texas.gov/academics/early-childhood-education/texas-prekindergarten-guidelines
Forms of Academic Assessments	LRLW has a common formative assessment. Every child is assessed via the same assessment provided by CLI Engage (https://public.cliengage.org/).
Expected Achievement levels on Academic Assessments	LRLW tracks each child's growth throughout the year via assessments given in September, January, and April. We also progress monitor specific measures between CLI Waves.
Ways to Request regular meetings with the school	Guardians can bring any suggestions, ideas, or concerns to any of the parent meetings listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome. 25-26 Parent Survey

School-Parent Compact	The School's Responsibilities We will work with students and families to support success in developing school readiness skills and social emotional awareness by: • Providing effective and supportive instruction. • Providing family engagement events to share learning and materials in order for families to continue the learning at home. • Providing a safe and secure environment for all students.	The Guardian's Responsibilities Parents will work with their child to support success by: • Staying informed by reading the school newsletter and all notices sent home. • Attending school events, when possible. • Monitoring school attendance and punctuality. • Reading and counting at home with my child. • Modeling and practicing meaningful and appropriate conversations.	The Student's Responsibilities • Listen to and talk about books read at home. • Count to 20 with my family. • Talk with my family about what I am learning at school. • Practice being respectful, responsible, and safe	On-Going Communication • LRLW's newsletter includes school news and event information - Sent weekly on Wednesday • Family Discovery Night • Parent-Teachers conferences • LRLW Prom Night • Open House and Technology Night • Parenting Workshops • Classroom updates and access to learning through the parent communication app, Seesaw • LRLW website • School's telephone and text messaging system • School Volunteers • Facebook – • Twitter –
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