

**District Alternative Education Program
2025 - 2026
Parent & Family Engagement Policy**

NOTE: In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parent & family engagement policy that contains information required by 1116 of the ESSA Every Student Succeeds Act

To develop a partnership with parents/legal guardians and ensure student achievement of the state's high academic standards, the RISD DAEP will:

- Involve parents/legal guardians in the school's parental involvement policy review and enhancement in an organized, ongoing, and timely manner.
- Involve parents/legal guardians in school-wide program planning and development in an organized, ongoing, and timely manner.
- Hold two annual informational meetings for parents/legal guardians on the school's Title I, Part A programs participation, requirements, and parental rights.
 - The DAEP will offer meeting opportunities at varying times and dates.
 - The DAEP will invite all parents/legal guardians of students participating in Title I, Part A programs through use of emails, text messaging, flyers, and electronic reminders in multiple languages.
- Provide information about Title I, Part A programs to parents/legal guardians of participating students in a timely manner
- Information to include the school's curriculum description, academic assessments used to measure student progress and the expected student proficiency levels.
- Provide regular meeting opportunities for parents/legal guardians to formulate suggestions, and, as appropriate, participate in decisions-making processes on their child's education. The school will respond to any suggestions in a timely manner.
- Provide each parent/legal guardian timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).
- Recommend to the Local Educational Agency (LEA) parents/legal guardians of participating students of Title I, Part A programs interested in serving on the State's Committee of Practitioners and School Support Teams.
- Work with the LEA in addressing problems, if any, on parental involvement activities implementation in section 1116 of the ESSA Every Student Succeeds Act

- Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents/legal guardians of students and to appropriate private school officials or representatives.