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Thurgood Marshall Student Success Academy Discipline Alternative School Four-Party Compact

We understand that success in our alternative school environment requires dedication, accountability, and a commitment to positive change. Because we are all invested in _____'s behavioral growth and academic progress, we pledge to work together to support their successful completion of this program and preparation for reintegration.

This agreement is a commitment to work together to promote behavioral change, academic achievement, and successful transition back to the traditional school setting.

As a Student, I agree to:

- Complete all assignments on time and to the best of my ability
- Attend school every day and arrive on time unless excused
- Follow all behavioral expectations and intervention strategies outlined in my individualized plan
- Take responsibility for my actions and choices
- Participate actively in counseling sessions with guardian written consent, conflict resolution with guardian written consent, and restorative practices with guardian written consent
- Show respect for all staff, peers, and school property at all times
- Use appropriate problem-solving strategies when facing challenges or conflicts
- Communicate openly with staff about my progress, struggles, and concerns
- Work toward my behavioral and academic goals as outlined in my placement plan
- Demonstrate readiness skills for successful reintegration to my home school
- Engage in community service or restorative activities as assigned
- Maintain appropriate behavior during transportation to and from school

As a Parent/Guardian, I agree to:

- Communicate daily with my child about their school experience and progress
- Attend all required conferences, meetings, and check-ins with school staff
- Support and reinforce the behavioral expectations and consequences at home
- Collaborate with school staff on intervention strategies
- Monitor my child's completion of classwork and/or homework
- Ensure my child attends school regularly and notify the school of any absences
- Participate in parent education programs as recommended
- Communicate immediately with school staff about any concerns or changes at home
- Support the discipline policies and consequences of the alternative school program
- Work with the school team to prepare for my child's successful reintegration
- Attend transition meetings and planning sessions for return to home school

As a Teacher, I agree to:

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- Provide instruction that meets each student's academic and behavioral needs
- Implement evidence-based behavioral interventions and positive reinforcement strategies
- Maintain clear, consistent expectations and consequences for all students
- Communicate regularly and effectively with parents about academic progress and behavioral concerns
- Document student progress toward behavioral and academic goals as required by the District and law
- Provide a structured, safe learning environment that promotes positive choices
- Model conflict resolution, anger management, and social skills as part of daily instruction
- Collaborate with counselors, administrators, and support staff on student intervention plans
- Prepare students academically for successful reintegration to their home schools
- Model appropriate behavior and maintain professional boundaries at all times
- Provide meaningful learning experiences that engage students and build confidence
- Support each student's individual pathway toward behavioral improvement

As an Administrator, I agree to:

- Ensure high-quality curriculum and instruction in a supportive and effective learning environment that enables children served under Title I, Part A to meet the challenging State academic standards
 - Provide clear program expectations, policies, and procedures to students and families
 - Ensure that two (2) parent-teacher conferences are offered annually during which the compact will be discussed as it relates to the individual child's achievement
 - Ensure reasonable access to staff, opportunities to volunteer and participate in their child's class, and to the extent legally and practically possible, observation of classroom activities
 - Ensure a safe, structured environment conducive to behavioral change and learning
 - Coordinate comprehensive support services including counseling and intervention programs
 - Monitor student progress and adjust placement plans as needed
 - Ensuring regular two-way, meaningful communication between family members and alternative school staff, and, to the extent practicable, in a language that family members can understand.
 - Provide professional development for staff in trauma-informed practices and behavior management
 - Ensure adequate resources and materials for both academic and behavioral programming
 - Coordinate transition planning and reintegration support for students returning to home schools
 - Maintain accurate documentation of student progress and program compliance
 - Ensure that parent is provided with reports regarding the student's progress as required by the District and law.
- Establish partnerships with community organizations and support services

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Advocate for students' individual needs and appropriate placement decisions
Ensure compliance with all district policies and state regulations regarding alternative education

Most importantly, we promise to work together as a team to support positive behavioral change, academic growth, and successful reintegration. We understand that this alternative school placement is an opportunity for a fresh start and renewed commitment to success.

Student Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____

Teacher Signature: _____ **Date:** _____

Administrator Signature: _____ **Date:** _____
