

Thurgood Marshall Student Success Academy

2026–2027

Parent & Family Engagement Policy

NOTE: In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to parents of participating children a written parent & family engagement policy that contains information required by Section 1116 of the ESSA (Every Student Succeeds Act).

To develop a partnership with parents/legal guardians and ensure student achievement of the state's high academic standards, the RISD DAEP will:

- Involve parents/legal guardians in the school's parental involvement policy review and enhancement in an organized, ongoing, and timely manner.
- Involve parents/legal guardians in school-wide program planning and development in an organized, ongoing, and timely manner.
- Hold two annual informational meetings for parents/legal guardians on the school's Title I, Part A program participation, requirements, and parental rights.
- The DAEP will offer meeting opportunities at varying times and dates.
- The DAEP will invite all parents/legal guardians of students participating in Title I, Part A programs through the use of emails, text messaging, flyers, and electronic reminders in multiple languages.
- Provide information about Title I, Part A programs to parents/legal guardians of participating students in a timely manner.
- Information will include the school's curriculum description, academic assessments used to measure student progress, and the expected student proficiency levels.
- Provide regular meeting opportunities for parents/legal guardians to formulate suggestions and, as appropriate, participate in decision-making processes regarding their child's education. The school will respond to any suggestions in a timely manner.
- Provide each parent/legal guardian timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified.
- Recommend to the Local Educational Agency (LEA) parents/legal guardians of participating students in Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
- Work with the LEA in addressing problems, if any, regarding parental involvement activities implementation in Section 1116 of the ESSA.
- Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violations of a Federal statute or regulation of Title I, Part A programs is provided to parents/legal guardians and appropriate private school officials or representatives.